

ST JAMES CHURCH OF ENGLAND PRIMARY SCHOOL

GOVERNOR SELF EVALUATION February 2010

This document is designed to help individual governors engage in self appraisal and to identify any action necessary to help you to become more effective.

Please answer the following questions and tick the end column if applicable.

	Tick if Action needed
1	
How well do you understand your role?	
Not very well	
Satisfactory	
Quite well	
2	
How well do you prepare for meetings?	
Not very well	
Satisfactory	
Quite well	
3	
How fully do you feel that you contribute to discussions and decisions?	
I don't say much	
I make a reasonable contribution	
I'm fully involved	
4	
How confident do you feel about speaking up and asking questions?	
Not very confident	
Satisfactory	
Quite confident	
5	
How would you describe your level of attendance at meetings over the last 12 months?	
Poor	
Satisfactory	
Good	
6	
How much attention do you give to governors' information from the Local Authority ?	
Little	
A fair amount	

Significant	
7	
Which committees do you belong to?	
Finance & Personnel Premises, Health & Safety Curriculum SMSC Admissions	
None	
8	
What other responsibilities do you have?	
None	
Child protection SEN Literacy/Numeracy/ICT Other subject link Performance management LA Link Other	
Chair of Governing Body Vice Chair Committee Chair Committee clerk	
9	
If you have additional responsibilities, how well equipped do you feel to fulfil them?	
Not very well	
Satisfactory	
Well- equipped	
10	
Do you have any skills or expertise that you feel could be more fully used?	
No	
Yes	
If yes, give details	
11	
Have you visited your school during the last 12 months?	
No	
Yes.	
If Yes, give date	
12	
Have you attended any training and development activities	

in the last 12 months?	
No	
Yes	
If yes, list here	
13	
Have you attended Induction training for new governors?	
No	
Yes.	
If yes, give date	
14	
How do you feel overall about your involvement over the last 12 months?	
Somewhat dissatisfied	
Reasonably satisfied	
Well satisfied	