

**THE ANNUAL REPORT OF THE
NORTHAMPTONSHIRE STANDING ADVISORY
COUNCIL
FOR RELIGIOUS EDUCATION**

2008 - 2009



**Northamptonshire
County Council**

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Kindest thanks are extended to all the schools who have contributed photographs which feature in this Report.

This Information can be made available in other languages and formats on request, such as large print, Braille and audio cassette. Please contact Jane Hall, Clerk to SACRE on 01604 655086 or jhall@northamptonshire.gov.uk

FOREWARD BY JONATHAN GARDINER CHAIR OF NORTHAMPTONSHIRE SACRE



I am very pleased to introduce the Annual Report of the Northamptonshire SACRE for 2008 to 2009. The format for this year's report is much more comprehensive and gives a more complete view of the work of the SACRE over the last year as well as providing more detailed information to those involved in the teaching of Religious Education in the County.

An updated Mission Statement outlines the purpose of the SACRE in Northamptonshire in bringing together people representative of our immensely diverse wealth of cultures and beliefs. The SACRE hopes that this Mission Statement will give you a clearer perspective of our purpose and encourage you to contribute to its work.

One of the main purposes of the SACRE is to advise the Local Authority of its duties and this report highlights recommendations which we trust all relevant parties will find helpful, take note of and act upon.

Probably the most important aspect of work for the Local Authority and the Agreed Syllabus Conference is the production of the new County Agreed Syllabus for Religious Education. Since the last syllabus was produced there have been many changes in education and in approaches to the teaching of R.E. and this new syllabus will reflect current thinking and government requirements. The production of a new syllabus is very expensive and we are grateful that Northamptonshire County Council has agreed to fund production of this for Northamptonshire.

The SACRE is also very grateful for the continued support from the Local Authority both in terms of time allocation for the Learning Adviser as Officer serving the SACRE and in finance. There are a number of SACREs that do not receive such support. Without this the SACRE could not fulfil its purpose.

Every year is a busy one for the SACRE and over the coming year, in addition to the production of the new syllabus, we intend to advise schools on the response to the new non-statutory guidance, assess the impact of the new Primary Curriculum on Religious Education, produce advice for schools about visits to places of worship, and begin work on the promotion of Community Cohesion through R.E. as well as continuing to monitor standards in R.E. in schools.

We are very grateful to all schools that have provided us with information concerning end of Key Stage Assessments. This gives our SACRE a much clearer picture of attainment in R.E. throughout the county.

A very exciting development is the production of web pages for the Northamptonshire SACRE. This will enable anyone to access the SACRE's support materials and information about developments in Religious Education as well as forming a focal point for the SACRE and its papers. We are grateful to the support we have received from the County Web team to move forward with this project.

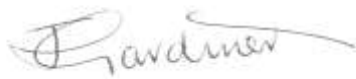
You may have noticed our new logo which was designed especially for us. Please be aware of the logo which should appear on all our future communications.

The Northamptonshire SACRE could not function without the immense support from Lesley Pollard, the Learning Adviser for Religious Education from Learning, Achievement and School Improvement. We commend her work in this report. Also we are extremely well supported by our Clerk, Ms Jane Hall, who always ensures papers are ready, letters are written, and minutes taken plus a host of other secretarial tasks. We commend Jane in this report.

Please take time to read this report carefully and act upon the recommendations given.

We would also welcome your comments about the Report. Please contact the Clerk to the SACRE or myself.

This is a valuable document detailing the work of the SACRE in Northamptonshire. Thanks to all those who have contributed to it.



Jonathan Gardiner

Chairman of the Northamptonshire SACRE

INTRODUCTION

The 1988 Education Reform Act established the statutory requirement for all Local Authorities (LA) to establish a permanent body called a Standing Advisory Council for Religious Education (SACRE). The Northamptonshire SACRE is an independent body which advises the LA on matters concerned with the provision of R.E. and Collective Worship. Further information about the statutory duties of the SACRE can be found in [Appendix 1](#) and The Terms of Reference for the Northamptonshire SACRE can be found in [Appendix 2](#).

It is a legal requirement that the SACRE publish an Annual Report to inform relevant parties, including schools and the QCDA (Qualifications and Curriculum Development Agency) of the advice that SACRE has given to the Local Authority and of the actions taken to support R.E. and Collective Worship in schools using the Agreed Syllabus, that have resulted from this advice.

This report covers the work of the Northamptonshire SACRE during the academic year from September 2008 to July 2009.

Three full SACRE meetings were held during the period covered by this report.

The report is sent to the Head teachers/Chair of Governors of all schools in the County, to the QCDA, DCSF (Department for Children, Schools and Families), The National Association of SACREs (NASACRE), faith groups and the Local Authority.

The QCDA publishes an annual analysis of SACRE reports, identifying issues and concerns in the development of Religious Education throughout the country. This can be found on the QCDA website (<http://www.qcda.gov.uk/>).



THE SACRE'S MISSION STATEMENT

To offer Northamptonshire Local Authority high quality, informed advice in relation to the provision of Religious Education and Collective Worship in schools.

Values

In undertaking its statutory functions Northamptonshire SACRE will:

- Value and promote cultural diversity and religious, social and racial harmony;
- Respect and value the beliefs, views and opinions of individual members;
- Establish effective, sensitive, respectful and positive partnerships.

Aims

The Northamptonshire SACRE's aims are:

- To promote a positive understanding of Religious Education and the valuable contribution that it can make to young people's education and personal development;
- To promote high quality Religious Education in Northamptonshire schools, encouraging schools to see the value of the subject as part of the education young people receive;
- To recognise and celebrate high quality provision of Religious Education and to disseminate good practice;
- To help teachers to raise standards in Religious Education by supporting and promoting training for schools and sharing good practice;
- To promote effective teaching and learning in Religious Education which allows pupils to explore what religious belief involves, promotes enquiry, independent thinking, discussion, collaboration, creativity and reflective thinking and enables pupils to develop positive values and beliefs by which to live their lives;
- To help schools to improve the quality of Collective Worship in schools in order that it makes an effective contribution to pupils' spiritual, moral, social, cultural and physical development;
- To monitor and evaluate:
 1. The training and support given to schools;
 2. Standards in R.E. in Northamptonshire schools;
 3. The effectiveness of the Agreed Syllabus;
 4. The effectiveness of the Northamptonshire SACRE;
- To contribute towards community cohesion by ensuring that local faith communities, schools and the local authority come together to share the common aim of working towards a society which values the individual and the diversity of beliefs; encourages empathy, sensitivity and respect; and which promotes a sense of belonging to local, national and global communities;
- To advise the Local Authority of its statutory duties to effectively support the work of the SACRE.



Members of Local Faith Communities share experiences with local schools

On pages 9-11 of this report, there is a summary of advice given by the SACRE to the Local Authority. Governing Bodies in schools are urged to pay close attention to the report and act upon the advice given.

EXECUTIVE SUMMARY

Advice to the Local Authority (LA)

The SACRE advises the LA to bring this report to the attention of schools and governing bodies and, in particular, to highlight the following points:

- **The revision of the Agreed Syllabus for Religious Education in Northamptonshire will begin in the autumn of 2009.** A writing group of teachers will support the development of the new syllabus. The group consists of representatives from Early Years, Primary, Secondary and Special Schools.
- **The new Agreed Syllabus will be published during 2010.** It will be officially launched and training opportunities will be on offer from later in 2010 through 2011. Details of publication, launch and training will be sent to all schools.
- **Schools are urged to participate in the competition that the SACRE will launch** in autumn 2009 requesting pupils' artwork for the new Agreed Syllabus in order to showcase Religious Education locally.
- In all maintained schools other than Voluntary Aided schools or schools of a religious character, but including Voluntary Controlled Schools, **Religious Education has to be taught according to the Northamptonshire Agreed Syllabus. However, the Diocese of Peterborough recommends that all Church of England schools also follow the Agreed Syllabus.**
- Schools are reminded that they **should ensure that their schemes of work meet the requirements of the units of work** from the Agreed Syllabus specified for the age range of their pupils.
- Schools are reminded that they should **allocate sufficient time and resources to Religious Education** to enable the requirements of the programmes of study in the Agreed Syllabus to be fully met for all pupils.
- Senior Leaders and Governing Bodies are urged to ensure that **R.E. Subject Leaders/R.E. Co-ordinators are adequately supported** in terms of professional development, opportunities to monitor and evaluate the subject, opportunities to train and support colleagues and in having an adequate budget in order to help raise standards in Religious Education.

- Schools are reminded of the **expectation to regularly assess pupils' progress in Religious Education**. The Agreed Syllabus gives guidance on methods of assessment using the Level Descriptions.
- Schools are reminded that the **LA (through Learning Achievement and School Improvement) provides a comprehensive professional development programme** which includes courses, consultancy and bespoke in-house training which schools can access to meet their own particular development and improvement needs.
- **The Learning Adviser for Religious Education publishes an R.E. Newsletter for all schools** three times a year. R.E. Subject Leaders/R.E. Co-ordinators are encouraged to read this to keep up to date with developments, new resources and training opportunities and to see examples of good practice from schools around the county. Schools are also encouraged to contribute to the R.E. Newsletter to share good practice.
- **All schools are requested to send the results of their end of Key Stage 1, 2 and 3 assessments to the SACRE at the end of each academic year.** This data is not collected in any other way by the LA, QCDA or the DCSF. SACRE has a statutory duty to monitor standards and collection of the data helps to fulfil this duty.
- The SACRE urges schools to look at strategies to help **raise standards in writing in Religious Education** throughout the key stages, particularly with regard to extended writing. For younger and lower ability pupils a wider range of talk for writing strategies should be considered and adopted.
- The SACRE urges schools to look at **ways to engage and challenge pupils more at Key Stages 3 and 4** in order to maximise performance in GCSE examinations.
- **Governing Bodies are urged to ensure that schools are fulfilling their legal requirements for Religious Education.** The SACRE is delighted that the vast majority of Secondary Schools now do this at 14 – 16 through the provision of GCSE Short or Full Course R.E. However, the provision for pupils aged 16 – 19 is still below the legal requirement in many schools. The SACRE therefore urges schools to look at suitable ways to fulfil the

requirements by referring to the Agreed Syllabus and sharing effective practices with each other.

- **The SACRE recommends that all R.E. Subject Leaders/R.E. Co-ordinators should regularly evaluate the quality of provision of Religious Education** in their schools to identify strengths and areas for development. The SACRE recommends the use of the, “R.E. Self-Evaluation Toolkit”, which was developed by the National Association of R.E. Inspectors, Advisers and Consultants (AREIAC). The Toolkit can be accessed via the “Better R.E.” Website. (<http://www.betterre.reonline.org.uk>).
- **Schools are reminded that a daily act of Collective Worship for all pupils, except those withdrawn by their parents, remains a statutory requirement for all schools.** Governing Bodies are urged to ensure that Schools are fulfilling their legal duties for pupils. The SACRE sent update guidance on Collective Worship on a CD to all schools in September 2007.



Local Schoolchildren Enjoy Diwali Celebrations!

AN OVERVIEW OF NORTHAMPTONSHIRE SACRE'S WORK

Meetings

Northamptonshire SACRE has continued to work hard to support and develop Religious Education and Collective Worship in county schools over the past year.

Meetings are generally well attended although concerns have been raised about the lack of representation in some committees. The SACRE has endeavoured to address these concerns and the Chair has written to the County Council and several faith organisations (locally and nationally). We remain hopeful that things will move forward during the coming year.

Members receive regular reports from the Learning Adviser for Religious Education, Lesley Pollard. This has included updates on local and national developments in Religious Education and feedback from Continuing Professional Development (CPD) for schools, network meetings and school consultancy sessions.

Members also participate in a range of activities as a way of being kept informed of high quality learning experiences. These activities are led by the Learning Adviser or by county teachers. The main focus for this year's activities has been, "Promoting Spiritual Development", following requests from members of the SACRE.



Engaging in discussions

The SACRE also welcomed other presentations through the year to help inform their work. These included:

- **“An insight into Farmington Fellowships”**, by teacher, Marcus Lyon from Northampton School for Boys (NSB). Marcus shared the theme of his Fellowship, “Using Virtual Learning Environments to Raise Standards in R.E.”

He showed ways in which he has been able to use virtual learning environments with his students and answered questions from SACRE members.

- **“Promoting Community Cohesion”**. This presentation was given by The Reverend Jay McLeod from Queens Park, Bedford. Jay shared his personal experiences of endeavouring to bring the diverse communities of Queen’s Park together through a range of initiatives such as sport and local history. He then showed extracts of a DVD about their latest project in the area which focuses on, “Faith in Queen’s Park”, bringing together Christians, Muslims, and Sikhs from the local community to share their faiths and promote community cohesion.



Reverend Jay McLeod presents to the Northamptonshire SACRE

Resources

The SACRE were pleased to be able to send all schools a copy of the DVD, “The Jewish Way of Life”, as one way of supporting Religious Education and promoting effective learning in R.E. lessons. This followed the DVD resources sent last year from R.E. Quest - “Christianity Unpacked”.

The SACRE thanked R.E. Quest and The Board of Deputies of British Jews for providing resources free to all Northamptonshire Schools.

Other new resources continue to be outlined to schools in the R.E. Newsletter, written by Lesley Pollard and published to all schools, three times each year.

Monitoring Standards

The SACRE continues to consider how to best monitor standards in R.E. It was decided that Secondary Schools would continue to be asked to report on end of Key Stage Three levels of attainment, despite the national requirement for reporting on KS3 SATS being abolished.

In addition, it was decided to ask Primary Schools to report on end of Key Stage One and end of Key Stage Two attainment. Whilst SACRE is aware of the extra work this will require, it is keen to fulfil its statutory requirements and felt that this would be one way that they might do so.

In addition, next year it is envisaged that a number of monitoring visits to a range of schools will be set up and carried out by the Learning Adviser for R.E. This will allow a greater breadth of evidence to be collated and provide a more accurate picture of Religious Education in the county.



Exploring
Judaism

Teacher Network Groups

The Teacher Network Groups continue to be well attended and from next year are being extended to five per year from the current three, due to teacher demand. The SACRE continues to part-fund these groups from its budget from the LA, whilst Learning, Achievement and School Improvement (LA&SI) fund the rest of the costs involved. Evaluations show that these training sessions are greatly appreciated and it is hoped that these will be able to continue if funding allows.

The first Network Group of the year for all Key Stages took place in October 2008 and focused on:

“Assessment in R.E.”

It was a repeated session from earlier in the year when there had been significant oversubscription to the course. Participants were introduced to what assessment for learning in R.E. looks like and ways to begin moving forward in their own schools. Many participants have shared their successes since these sessions and it is clear that good Assessment for Learning Strategies have had a significant impact on raising standards.

The second meeting, again for all key stages, followed a request from schools to focus on:

“Promoting Spiritual Development across the Curriculum”

This session identified ways in which schools can promote spiritual development through the curriculum but also in many other ways as well. Participants took part in a range of activities to experience the “wow” and “ouch” factors for themselves. Several schools have since reported the positive effects of providing greater opportunities for spiritual development upon the behaviour and well being of pupils and staff alike. This is pleasing for the SACRE to note.



Opening a
Multi-Faith
Prayer
Room

The final session of the year took place in June and targeted Secondary colleagues. The SACRE had been a little concerned to see a slight drop in standards at GCSE last year and so asked for training to be available to focus on raising standards.

We were pleased to welcome Sue Ward, Principal Examiner for OCR GCSE Specifications B Religious Studies, to this Network meeting entitled:

“Raising the Bar”

Sue outlined what is needed for students to gain the higher grades and participants were able to consider and grade a variety of scripts as well as beginning to identify activities which are designed to develop the skills needed for students to acquire higher grades. This was a well received session and several requests have been made to invite Sue back. The SACRE is pleased to offer funding to support this opportunity later in 2009.

Requests from Primary colleagues have been for future Network Groups to focus on specific religions in order to develop teacher knowledge, understanding and confidence and SACRE will be pleased to support such sessions over the coming year. The first will focus on Islam and will be supported by Muslim colleagues from The Race Equality Team.



A school visit to a Mosque brings learning alive

SACRE MATTERS

Introduction

The SACRE Development Plan has had longstanding aims to raise the profile of the Northamptonshire SACRE. This year has seen several huge steps being taken in this endeavour.

Firstly it was agreed that the SACRE should develop its own Mission Statement, Values and Aims (outlined on page 7) and Terms of Reference ([Appendix 2](#)). It was then agreed that a Logo would give the SACRE a more cohesive identity as well as enabling the wider community to be aware of this statutory, independent body when receiving communications on its behalf. Buxton Designs (Northampton) was commissioned to produce four logos from which to choose. The designs were all excellent and well received but there was a unanimous decision from members for the winning logo which can be seen on the front cover. Members felt that this design highlighted the importance of Religious Education, showed how members support the subject and felt that it was clear and contemporary.

A meeting was then arranged with the County Council Web team to investigate the possibility of setting up a website for the SACRE. This was approved and the website is now up and running (www.northamptonshire.gov.uk - Education and Learning, Information for Schools). Obviously work will be ongoing to keep the website up to date. The SACRE hope that schools will find this website useful and welcome comments on how it can be developed to be of further help in providing support and guidance to schools in Religious Education and Collective Worship.



Discussing SACRE matters

Links with Other Bodies

National links continue to be developed. Northamptonshire SACRE is an active participant in National Religious Education organisations.

The SACRE has maintained its membership of the National Association of SACREs (NASACRE), and has been represented at meetings and national conferences arranged by this body. One of the members of the SACRE has been appointed to the NASACRE National Executive and his reports provide a valuable insight into national developments.

Representatives of the SACRE have attended National Conferences organised by the Qualifications and Curriculum Development Agency (QCDA) and NASACRE.

The Learning Adviser for R.E. is a member of The National Association of R.E. Inspectors' Advisers and Consultants (AREIAC). Regular attendance at the Midlands Regional meetings and at the National Annual Conference helps to ensure that the SACRE is well informed and updated.

The Learning Adviser for R.E. is currently a member of a Working Party with QCDA reviewing Agreed Syllabi with Advisory colleagues from across the country.

The Learning Adviser for R.E. has been asked to speak/present at five R.E. Conferences around the country through the year as well as providing training sessions for the Independent Schools Religious Studies Association (ISRSA) Conference and Osiris Educational.

The Learning Adviser for R.E. regularly meets with the Diocesan Schools Officer and is a member of the Schools Curriculum Committee of the Diocesan Board of Education. The Diocesan Board recommend that all Church of England schools follow the locally Agreed Syllabus. The Learning Adviser has been involved in supporting the training of Diocesan Inspectors regarding, "Assessment and Standards in R.E." This ensures that there are well established and positive links with the local Diocese.

Communication with the local Interfaith Forums has begun to develop. Two members of the SACRE are representatives on the two County Interfaith Forums and the Learning Adviser for R.E. has formed links with both groups. She led a training session on, "Promoting Spiritual Development in Schools", for the Wellingborough Forum. The Northampton forum has produced a local directory of places of worship and the SACRE hope to incorporate this into a project which it will be embarking on – "Guidance on Visiting Places of Worship for Schools". It is hoped

that this guidance will be produced during 2009 – 2010 and will then be made available to schools. A Working Party has been set up and will be meeting regularly.



Linking with Faith Communities through visits

SACRE Arrangements – Professional and Administrative Support

The SACRE is advised and supported by professional and administrative staff of the Local Authority. Its business is administered by Jane Hall (Governor Services) who acts as Clerk to the SACRE.

A budget for 2008 – 2009 was allocated to SACRE in the form of:

- 15 days Learning Adviser Time to support the work of the SACRE
- £5,000 to cover the work of the SACRE as detailed below:

The £5,000 budget was broken down to fund the following areas:

- Membership of the NASACRE;
- Attendance at the NASACRE Annual Conference;
- Attendance at the QCA Conference for SACRES;
- Clerking costs;
- The Annual SACRE report;
- The SACRE logo;
- Development of the SACRE Website;

- The SACRE Development Plan;
- Agreed Syllabus Questionnaires to schools;
- R.E. Newsletters;
- Primary and Secondary Network meetings (teacher costs and Adviser time);
- Administration – copying, postage etc.

SACRE Development Plan 2008 – 2011

The start of the academic year saw the need to review the previous Development Plan (2005 – 2008) and formulate the new one for the period 2008 – 2011.

Overall, in the SACRE's view, the great majority of the targets that it set for itself for 2005 – 2008 have been met:

- New members from faiths other than Christianity have been recruited with the results that membership represents local diversity more accurately;
- All new members have been given a mentor and attended an induction session;
- Revised guidance for schools on Collective Worship was completed and circulated to schools;
- Schools have been invited to share examples of good practice in R.E. at SACRE meetings;
- Effective practice is disseminated through each R.E. Newsletter;
- SACRE have supported the funding of the R.E. Teacher Network Groups;
- SACRE has produced guidance to schools on the contribution of R.E. to Every Child Matters.

The new Development Plan was written in October 2008 and has just been reviewed. It has five priorities which are:

- To develop the Northamptonshire SACRE;
- To raise the profile of the SACRE;
- To develop the new Agreed Syllabus for R.E.;
- To support schools with R.E. and Collective Worship;
- To raise and monitor standards in R.E.

Under these priorities are a number of targets which the SACRE has already made significant progress in addressing.

The Development Plan is regularly discussed and reviewed at the SACRE Meetings and is coded with RED (not fulfilled), AMBER (part way to completing), GREEN (completed) or left white if not yet timetabled to be addressed. A copy of the new Development Plan can be found in [Appendix 7](#).

Membership



Members regularly participate
in R.E. activities

During the academic year, a number of members resigned or retired and their service to the SACRE was acknowledged in meetings.

Ken Howlett resigned after just over two years representing the Bahai Faith.
Cliff Hollowell retired after twelve years representing the Salvation Army.
Geoffrey Foster resigned after one and half years representing the Church of England.

Jim Wade retired after four years representing the Local Authority.

Rosie Rushton resigned after nearly three years representing the Church of England.

Formal thanks are extended to these members again in this report.

Frances Le Pla was also thanked for her tireless support, dedication and commitment over the last ten years as LA Officer serving the SACRE. She resigned her post in July 2008 after taking up a new position in LA&SI as an Area School Improvement Manager. The SACRE wish her every success in this role.

Lesley Pollard, Learning Adviser for Religious Education with LA&SI was appointed as the replacement LA Officer from September 2008.

During the year the SACRE have warmly welcomed several new members:

Pet Finden	-	Buddhist Representative
Lucy Kaplan	-	Jewish Representative
Leonard Bhagwandin	-	Secondary School Representative
Elizabeth Bonner	-	Secondary School Representative
William Thallon	-	Secondary School Representative
Joy Ward	-	Special School Representative
Victoria Leith	-	Bahai Representative

Janet Northing - Church of England Representative
Uzma Abbasi - Muslim Representative

Members were reminded at meetings that, as far as possible, the membership of the SACRE should reflect the representation of the various communities within the area which the SACRE serves. Despite continued efforts over the year a vacancy does still exist on the Northamptonshire SACRE. Currently this is as follows:

Sikh Community

Members have been asked to continue to actively pursue this issue. Concern has also been raised about Local Authority Representation. Only one County Councillor is a member of the SACRE. Whilst his support is recognised and valued, there are occasions when he cannot be present and therefore the SACRE does not have the required representation from Committee. This concern is being pursued.

Future Agendas

The SACRE looks forward to another busy year in 2009 – 2010. Agenda items in the coming year are likely to focus on:

- The revision of the Agreed Syllabus;
- The updated National Non-Statutory Guidance on Religious Education;
- The impact of the New Primary Curriculum on Religious Education;
- Guidance for schools on visits to places of worship;
- Consideration of the development of guidance for schools on ways in which Community Cohesion can be promoted through Religious Education;
- Hearing more about good teaching and learning in Religious Education;
- Considering ways in which greater links can be made between the SACRE and faith groups;
- The SACRE website;
- Monitoring standards of Religious Education in schools.



A Thought Provoking School Display

RELIGIOUS EDUCATION

The Locally Agreed Syllabus

The Agreed Syllabus 2004

The Education Act of 1993 requires Local Authorities to institute a review of the locally Agreed Syllabus five years after the completion of its last review. At the autumn term meeting, members were reminded that the review was due to start in 2009.

The Learning Adviser for R.E. (Lesley Pollard) reported to members on the outcomes of a one day conference that she had attended, run by The Association of R.E. Inspectors, Advisers and Consultants (AREIAC). The advice given from QCDA, AREIAC and HMI was to delay beginning the writing of any new syllabus until autumn 2009/spring 2010. This would enable national developments on The New Primary Curriculum and on guidance for R.E. (Revision of Circular 1/94) to be taken into account. The Agreed Syllabus Conference (ASC) was therefore called for June 2009 to begin the review process.

In the interim period the Learning Adviser compiled a questionnaire for schools based on advice given by R.E. Today Services. This was approved by the SACRE and sent out to all schools in April 2009 with a deadline return date of 22 May 2009. 23% of questionnaires were returned. The Learning Adviser was then able to inform the ASC in June of the key findings in a detailed analysis. The headlines of this report can be summarised as follows:

- The new syllabus should be clearly laid out and available electronically as well as in hard copy;
- National developments must be taken into account and reflected in the new syllabus;
- The Programme of Study should be less prescriptive;
- There is a need to reduce some of the content but keep the depth of study;
- There is a need to retain/extend the opportunity for flexibility;
- There should be greater focus on the progression of skills and concepts;
- There needs to be guidance on planning for integrated themes and interfaith themes;
- Level Descriptions need to be brought into line with those from the Non-Statutory National Framework and supplemented with pupil speak, "I can" statements;
- Further guidance on assessment is required;

- Where appropriate, there is a need for themes to include non-religious belief stances to encourage inclusion and enable pupils to feel involved in the subject;
- A Glossary is useful;
- Resource information needs to be updated.



The ASC were also informed of major changes that have taken place since the last revision of the Agreed Syllabus. These will have a direct impact on R.E. and must be taken into account;

- In 2005 QCA issued the National Non-Statutory Framework for Religious Education for consideration by SACREs. This has been heavily promoted and is referred to in all national documentation relating to R.E. including examination syllabi and the SACRE self-evaluation materials produced by Ofsted;
- From September 2008 a new curriculum has been introduced to all Secondary Schools. This has a clear focus on the development of skills, cross curriculum dimensions and inter-disciplinary studies. Religious Education will need to take account of these changes in order to take a full and active role in the new curriculum;
- A review of the primary curriculum (The Rose Review) is underway. This is being developed to dovetail with the changes at secondary level;
- The Government's Non-Statutory Guidance on Religious Education (Circular 1/94) is being revised and is due for publication in October 2009.

The proposal put to the ASC was that the revision of the Agreed Syllabus should begin in November 2009, aiming to publish the new syllabus for September 2010, or soon after, possibly with support materials to follow after that time, dependent upon the budget.

The ASC were informed that the Local Authority had secured a budget over the next 3 years for the revision of the Syllabus, which would enable the process to begin. The ASC are extremely grateful for this budget to enable this statutory and important work to be carried out properly.

In order to ensure the new syllabus is a high quality document, the proposal to contract a national consultant to work with the Learning Adviser and the ASC was made. This would enable expertise from somebody well versed in producing different Agreed Syllabi around the country to be utilised. This was approved by the ASC and Lat Blaylock (R.E. Today Services) will begin working with the Learning Adviser, Lesley Pollard, in November 2009. A detailed timeline and budget outline were given to the ASC. A summary overview of this can be found in [Appendix 4](#).

The ASC were then asked to consider what it felt should be included in the new Agreed Syllabus in order that the Learning Adviser and R.E. Today Services could begin to consider possible formats over the coming months.

Following consideration of the analysis of questionnaires, discussion and the viewing of twenty Agreed Syllabi from other counties the following desired content for the new syllabus was requested by the ASC:

- A title, photographs and pupil artwork;
- The 3 Aims from national documentation (successful learners, confident individuals, responsible citizens);
- Links to Every Child Matters;
- The Importance Statement from the Non Statutory National Framework (NSNF);
- Keeping ATI and AT2;
- Concepts;
- Skills;
- Breadth of content (Christianity, other principal religions, other religions and non-religious beliefs);
- Progression (Primary progression grid and Secondary key skills);
- Personal, Learning and Thinking Skills;
- Exemplar planning material;
- Interfaith themes and local themes;
- Level Descriptions (8 level scale, in line with NSNF);
- Pupil "I can" statements;
- Assessment of pupil progress models;
- Values (skills and attitudes);
- Glossary;
- Relevant other guidance such as resources, visits to places of worship, Community Cohesion etc.

The ASC will meet again in November to agree the next steps in the process of developing the new Agreed Syllabus for Northamptonshire.



Which Agreed Syllabi
impressed us?

Continuing Professional Development (CPD)

The County CPD programme continues to include Religious Education. This year training has concentrated on raising standards in the following areas:

- Improving the quality of leadership in the subject;
- Developing the knowledge, understanding and confidence of non-specialist teachers;
- Improving the confidence of Newly Qualified Teachers;
- Improving the quality of assessment;
- Improving the quality of teaching and learning;
- Developing understanding of spiritual development;
- Developing the quality of Collective Worship;

In addition the Learning Adviser for R.E. has:

- Provided schools with bespoke in-house training and consultancy;
- Published a termly newsletter to schools;
- Set up local R.E. Teachers Support Groups/Network Meetings.

The SACRE are interested in hearing about the needs of teachers regarding professional development through a standing item on the agenda of meetings. The Learning Adviser reports this information to the SACRE compiled from Network meetings and course evaluations. The SACRE then endeavour to support provision of training appropriate to the needs of schools. Schools are reminded that they are extremely fortunate to have the full-time services of a Learning Adviser for R.E. The

Adviser can provide bespoke training for individuals, departments, full staff or clusters of schools.

Time to reflect



In School Support for Religious Education

A programme of in school consultancy is offered to schools by the Learning Adviser for R.E. as part of the Learning, Achievement and School Improvement Service. This support can be paid for through a school's, "Service Level Agreement" (SLA), or on a, "Pay As You Go", system. Over the year the Learning Adviser, Lesley Pollard, has made 40 visits to Primary, Secondary and Special schools to deliver one to one staff support or full staff training sessions. It is pleasing to see that some schools are even putting in several staff training sessions over a year, targeting Religious Education and making significant developments for the benefit of the pupils in Northamptonshire schools.

The SACRE is pleased to see that such a significant number of county schools are ensuring that Religious Education receives the attention and support deserved of a statutory subject and encourages all Senior Leadership Teams to ensure that R.E. is considered when identifying school improvement and training needs.

A significant amount of the Learning Adviser's time is also taken with responding to e-mails and telephone calls from schools, asking for advice, support or resources.

Religious Education
through the use of
Drama Conventions



R.E. Newsletter

The SACRE members received copies of the termly R.E. Newsletter circulated to all Northamptonshire and Rutland schools. Through this letter schools are kept informed of local and national developments and CPD opportunities. New resources are outlined and schools share their examples of good practice which may be pupil's work, lesson ideas, special events or R.E. projects.



Sharing Our Good
Practice

A Nursery School
celebrates Chinese New
Year

Standards in Religious Education

The Agreed Syllabus emphasises standards of attainment expected at the end of each Key Stage and includes guidance on planning and assessment.



Planning for visitors from the Faith Communities to come into school

Key Stage 3

The SACRE once again asked secondary schools to complete teacher assessments of pupils' attainment at the end of Key Stage 3 and return a summary of the results to SACRE by the end of the summer term 2008. The SACRE greatly appreciates work done by schools that return this vital data and wishes to thank the 35% who did so at the end of the summer term 2008. A Summary of the results can be found in [Appendix 6](#).

Members of SACRE were presented with these results and a detailed analysis at the autumn meeting of 2008. The SACRE was delighted to see that the number of pupils achieving Level 5 and above has significantly increased since last year and, whilst boys still achieve less well than girls, there is noteworthy improvement this year. It is hoped that this will have an effect on Key Stage 4 achievement over the coming years. Schools had also been asked to include an analysis of strengths and areas for development in performance. They are summarised as follows:

Strengths:

- A positive approach to the subject;
- Good use of thinking skills;
- Being able to present different sides of an argument, backed up by reasons and evidence;
- The ability to question, discuss and debate issues;
- The ability to empathise.

Areas for Development:

- Improve students' extended writing skills;
- Supporting Special Educational Needs (SEN) students;
- Extending high ability students;
- Improve students' evaluation skills;
- Provide more engaging activities which help to develop talk for writing skills.

The information provided has been very helpful and has enabled the SACRE to have up to date information on pupils' attainment at Key Stage 3 across the county. The Learning Adviser for R.E. will ensure that CPD opportunities for teachers address the identified areas for development.

The SACRE continue to require that all schools send in the results of their Key Stage 3 judgements in 2009 and subsequent years.

The SACRE have also extended their requirements from July 2009, asking all Primary Schools to submit teacher judged levels of attainment at the end of Key Stages 1 and 2. This data is not collected elsewhere and is essential to enable the SACRE to carry out its statutory role to monitor standards in R.E. Copies of the letters and proformas sent to schools can be found in [Appendix 5](#). The SACRE ask that all schools please endeavour to fulfil this requirement.

The SACRE wishes to thank all those schools who have worked so hard to submit this data and looks forward to an analysis of the results at their autumn 2009 meeting. The collated information will feature in the next Annual Report.

GCSE and GCE Results

The tables in [Appendix 6](#) give details of results in 2008 for short and full course GCSE Religious Studies, GCE A/S Religious Studies and GCE A Level Religious Studies.

The SACRE is pleased to note the continuing significant increase in the number of students being entered for short course GCSE Religious Studies with almost two thirds of Year 11 students in the county now being entered for the examination. Almost all secondary schools in the County now enter students for GCSE Religious Studies. Entries for full course Religious Studies have also increased with approximately a hundred more students taking the examination. In 2008, 81% of the Northamptonshire cohort sat an examination in the subject

However, the SACRE is a little concerned that results in all GCSE Religious Studies examinations this year have fallen below the national averages (especially full course) and encourages schools to look at a range of strategies to help raise achievement in the subject.

The SACRE asked that Secondary Network Meetings address such strategies and, to that end, the June Network Meeting focused on, "Raising The Bar – Raising Grades in OCR Specification B Religious Studies", and the December Network Meeting will consider how to, "Engage and Challenge Students".

The SACRE is very pleased to note that the A Level Religious Studies course continues to become more popular and that the number of schools offering this and the AS course have continued to increase. The number of boys entered for A Level has increased by 50%, a very encouraging sign. The SACRE intends to monitor results in examinations over future years and make comparisons with national trends.

Ofsted Reports

One Northamptonshire Secondary School underwent an HMI R.E. subject inspection during the year led by HMI Jacqueline Wordsworth. The focus was on, "Creative Thinking in R.E." The school was judged to be satisfactory with good features. It was particularly pleasing to note that:

- Full GCSE results are above average and above the national standards;
- Students make sound progress;
- Teaching is often imaginative and lively. Lessons proceed at a good pace with effective use made of discussion, exposition and questioning;
- The recently appointed subject leader is an effective classroom teacher who is enabling a new team to develop a clear sense of direction. Together with the support of SLT, she has ensured that R.E. is well regarded in the school.

The SACRE wish this school continued success as it takes advice given at the inspection on board and plans for future developments.



Making my own special box to keep my important words safe

The SACRE wishes to remind schools that they should contact the Learning Adviser for R.E. upon notification of any HMI R.E. Subject Inspection.

School Self-Evaluation

The SACRE recommends that all subject leaders for R.E. in all schools should regularly evaluate the quality of provision in the subject to identify strengths and areas for development. The, "R.E. Self-Evaluation Toolkit", was developed by The National Association of Religious Education Inspectors, Advisers and Consultants (AREIAC). The Toolkit can be accessed on the internet through: <http://www.betterre.reonline.org.uk> In the SACRE's view, this toolkit provides useful guidance for all schools to support the evaluation of their R.E.

In addition, the SACRE wishes to remind schools that the Learning Adviser for R.E. is able to carry out R.E. Subject Reviews in schools and to support schools as they work to develop the provision through R.E. This may be through:

- Providing training for subject leaders;
- Supporting schools as they develop planning and assessment in R.E;
- Developing the subject knowledge of non-specialist teachers;
- Supporting schools as they carry out their self-evaluation processes;
- In-service training.



CPD can be fun!

Complaints About Religious Education

The SACRE did not receive any complaints about Religious Education during the year.

COLLECTIVE WORSHIP



Collective Worship can be a quality occasion for all

“Quality Collective Worship”

Collective Worship has continued to be an area of importance for the Northamptonshire SACRE. The CD Rom, produced by the Northamptonshire SACRE, gives support as well as guidance on Collective Worship for Northamptonshire Schools. It was sent into all schools in September 2007 and has been well received. Training is put on regularly to support appropriate delivery. It provides proformas and ideas to create meaningful and quality Collective Worship.

Determinations

The 1996 Education Act (section 394 – 1) empowers a SACRE to grant the request of a head teacher for alternative Collective Worship, where it is considered that the nature of a pupil population makes it inappropriate to be wholly or mainly Christian.

In the year of this report, the SACRE has not received any requests from schools for a determination.



Collective Worship in a Primary School

Complaints Concerning Collective Worship

The SACRE has not received any complaints about Collective Worship during the reporting year.

APPENDICES

- APPENDIX 1** The Statutory Duties of a SACRE
- APPENDIX 2** Terms of Reference of the Northamptonshire SACRE
- APPENDIX 3** Membership of Northamptonshire SACRE and Attendance
- APPENDIX 4** Overview of Agreed Syllabus Budget
- APPENDIX 5** End of Key Stage Data Collection Letters and Proformas
- APPENDIX 6** End of Key Stage 3 and GCSE/GCE Data
- APPENDIX 7** The SACRE Development Plan (2008 – 2011)



Displays allow experiences to be shared, work to be showcased and provoke thinking

APPENDIX 1

The Statutory Duties of a SACRE

All LAs are required to establish a SACRE.

A SACRE's main function, as set out in the 1996 Education Act is:

“To advise the Local Education Authority upon such matters connected with religious worship in County schools and the Religious Education to be given in accordance with the Agreed Syllabus as the Authority may refer to the SACRE or as the SACRE may see fit”. (s.391 (1)(a))

Such matters include:-

“Methods of teaching, the choice of materials and the provision of training for teachers”.

A SACRE also:

- Can require the LA to review its current Agreed Syllabus (s.391(3))
- Must consider applications made by a head teacher that the requirement for Collective Worship in County schools to be wholly or mainly of a broadly Christian character shall not apply to the Collective Worship provided for some or all of the pupils in a particular school - “determinations”. (s.394(1))

All SACREs are required by law to produce an Annual Report, a copy of which must be sent to the Qualification and Curriculum Development Agency (QCDA).

The SACRE comprises four groups:

Group A: Representatives of Christian denominations and other religions such as Buddhism, Islam, Hinduism, Judaism, and Sikhism, and their denominations, reflecting the principal religious traditions of the area.

Group B: Church of England representatives

Group C: Teacher representatives

Group D: LA representatives

Each group has equal status and voting rights.

The broad role of the SACRE is to support the effective provision of Religious Education and Collective Worship in schools through:

- Giving advice on methods of teaching using the Agreed Syllabus Religious Education;
- Advising the LA on the provision of training for teachers;
- Monitoring inspection reports on Religious Education, Collective Worship and Spiritual, Moral, Social and Cultural Development (SMSC);
- Considering complaints about the provision and delivery of Religious Education and Collective Worship referred to by the LA;
- Asking the LA to review its Agreed Syllabus.

The Northamptonshire SACRE usually meets three - four times a year. SACRE meetings are open to the general public who may attend as observers.

Membership of the Northamptonshire SACRE can be found in [Appendix 3](#).

APPENDIX 2

Terms of Reference of The Northamptonshire SACRE

1. PREAMBLE.

1.1. This document explains the duties and responsibilities of the Standing Advisory Council for Religious Education in Northamptonshire, which shall be called the SACRE from this point on.

1.2. The SACRE shall, in line with the law and guidance issued by Parliament, the Courts, the Department for Children, Schools and Families (DCSF) and Northamptonshire County Council as the Local Authority (LA), advise on such matters connected with the provision of Religious Education and Collective Worship in schools and other educational establishments in the LA's area, excluding Religious Education and Collective Worship in Voluntary Aided schools, Collective Worship in Voluntary Controlled schools and schools with a trust deed which specifies alternative provision.

1.3. If there is a conflict between these Terms of Reference and the law, the SACRE shall comply with the law.

2. AIMS AND OBJECTIVES.

2.1. The SACRE aims to:

- a) Keep under review provision for Religious Education and Collective Worship in all the LA's schools and to make recommendations to the LA as necessary;
- b) Ensure that Religious Education has equal standing in relation to the core and other foundation subjects within a school's curriculum;
- c) Make recommendations to the LA relating to appropriate training, materials and other resources in the context of the relevant law and guidance;
- d) Advise the LA of the need to review the Agreed Syllabus as required by law.

2.2. In order to achieve the above, the SACRE has set itself the following objectives:

- a) To promote the provision and monitor the standards of Religious Education and Collective Worship in schools;
- b) To prepare and make various recommendations to schools on methods and resources to support good practice in R.E. and Collective Worship;
- c) To review training needs of teachers and monitor training programmes;
- d) To consider and decide upon applications for determinations in relation to Collective Worship,
- e) To arrange presentations to SACRE on good teaching and learning in Religious Education and resources for R.E. and Collective Worship;
- f) To consider the content of the LA's Agreed Syllabus and advise whether a new or modified Agreed Syllabus is required;

- g) To undertake any other activities necessary to achieve the SACRE's aims and comply with its legal duties.

3. RESPONSIBILITIES OF THE SACRE

3.1. In line with the law and current guidance, the SACRE shall:

- a) Offer advice to the LA on matters connected with Collective Worship in its schools and Religious Education in accordance with the Agreed Syllabus; this can include methods of teaching, the choice of materials and the provision of training for teachers;
- b) When requested by a majority of its representative groups, not including that group representing the LA, instruct the LA to review its Agreed Syllabus and to convene a conference for that purpose. Such a review shall **begin not later than five years after the completion of the previous review**. An Agreed Syllabus Conference, established for this purpose, may recommend the inclusion of attainment targets, programmes of study and assessment arrangements in locally determined form. Any new Agreed Syllabus must reflect the fact that the religious traditions in this country are in the main Christian, whilst taking account of the teaching and practices of the other principal religions represented here;
- c) Inform schools of any amendments to the Agreed Syllabus and provide guidance to schools on matters relating to the implementation of the law with respect to Religious Education and Collective Worship;
- d) Inform schools of arrangements for seeking a "determination" with respect to Collective Worship. Upon receipt of a written application from a Head Teacher of a community school or any foundation school which has not been designated as having a religious character, to determine whether it is appropriate to disapply the requirement for broadly Christian Collective Worship in the case of that school, or of a class or other description of pupils at the school. Due regard must be given to any circumstances relating to the ages, aptitudes and family backgrounds of the pupils. The 'determination' must be reviewed after five years, or earlier if requested by the school;
- e) Publish an annual report on the SACRE's work, specifying those matters on which advice has been given to the LA, the nature of such advice, and the reasons for offering advice on matters not referred to it by the LA. The report should be sent to schools and the Qualifications and Curriculum Development Agency (QCDA) and an annual return should be submitted to the DCSF each year giving the number and effect of any 'determinations' with respect to Collective Worship made by the SACRE;
- f) Consider complaints referred by the LA to the SACRE with respect to provision for Religious Education or Collective Worship.

3.2 Budgetary management

The SACRE shall:

- a) Monitor the use of the funds provided by the LA for its activities; and
- b) Recommend how revenue, if any, generated by its activities should be managed and used.

4. MEMBERSHIP

Representative Members

4.1. In line with the relevant legislation, the SACRE will include members appointed by the LA from the following four representative groups:

- a. Such Christian and other religious denominations not including the Church of England, as in the opinion of the LA, broadly reflect the proportion of those denominations or religions represented in the area;
- b. The Church of England;
- c. Associations representing teachers, as in the opinion of the LA, ought to be represented, having regard to the circumstances of the area; and
- d. The LA.

Co-Opted Members

4.2 The SACRE may include co-opted members, who are persons appointed by its own members.

4.3 The relevant appointing body must notify the SACRE Clerk in writing of any representative and co-opted member appointments, prior to the new Member's first meeting.

Vacancies.

4.4 In the event of a vacancy on the SACRE the Clerk shall:

- a. Advise the relevant appointing body of the vacancy;
- b. Where appropriate, refer any nomination to the LA; and
- c. Where such nominations are agreed, record the person as a member of SACRE.

4.5 In the absence of nominees from a representative group, the LA may nominate and appoint any person that it considers to be representative of that group and it deems appropriate, to fill the vacancy.

Term of Office

4.6 The SACRE shall review the membership annually at the autumn term meeting on receipt of the Annual Report.

End of Membership

4.7 A Member shall cease to be a member of the SACRE if:

- a. They write to the SACRE or the Clerk and tender their resignation;
- b. They were appointed by virtue of being representative of the religion, denomination or associations which they were appointed to represent, but in the opinion of the LA, they cease to be such a representative, or to be representative of the authority;

- c. The other members of their representative group notify the LA that the Member should no longer act as one of its representative on the SACRE, and the LA agrees to their removal;
- d. The LA determine, on reasonable grounds, that the Member is unable, unwilling or an unsuitable person to continue these duties.

Officers of the SACRE.

4.8 The Chair of the SACRE shall be appointed either by the LA or, if the choice is made not to exercise this right, by Members in attendance at the relevant meeting, at:

- a. The first meeting in each Academic Year, or
- b. Any meeting during the year when the position is vacant.

4.9 Where the Chair is appointed by the voting members this will be by a simple majority.

4.10 The Chair shall be responsible for:

- a. The management of meetings;
- b. Representing the SACRE to other bodies;
- c. Such other duties as the SACRE considers appropriate.

4.11 The Vice-chair shall be appointed by a simple majority of the voting members, at:

- a. The first meeting of each Academic Year; or
- b. Any meeting during the year when the position is vacant.

4.12 The Vice-chair shall be responsible for

- a. Deputising for the Chair as required;
- b. Representing the SACRE to other bodies in the absence of the Chair or by agreement with the Chair such other duties as the SACRE considers appropriate.

The Clerk.

4.13 The LA shall appoint and supervise a Clerk to:

- a. Attend the meetings of the SACRE;
- b. Take appropriate minutes and notes at the meetings;
- c. Maintain and update the records of SACRE and its meetings; and
- d. Perform any other necessary administrative duties.

5 CONDUCT OF MEETINGS.

Arrangements for Meetings

5.1 Meetings will be called by the Clerk in consultation with the Chair and the Officer serving the SACRE and will generally be open to the press or the public.

5.2 The SACRE must meet at least three times a year, unless otherwise agreed in writing by the Chair.

5.3 Special meetings may be called by the Chair and the LA acting jointly.

5.4 Details of the business to be considered at the meeting, which will be included in the agenda, must reach the Clerk not later than ten school days before the meeting.

5.5 The Clerk, in consultation with the Chair, shall no later than five working days before the meeting:

- a. Prepare the agenda; and
- b. Circulate the agenda to those Members and bodies entitled to receive a copy of the minutes.

5.6 Each agenda shall, amongst other matters, include:

- a. An invitation to the SACRE to approve the minutes of the previous meeting; and
- b. Any applications for a determination if any have been received.

Voting

5.7 On any question to be decided by the SACRE only the representative groups shall be entitled to vote and each representative group shall have a single vote.

5.8 Each representative group shall determine its own internal voting processes.

5.9 A proposal shall not be deemed to be carried unless it has been approved by at least three representative groups unless otherwise required by the law or guidance issued by Parliament, the Department for Children, Schools and Families or the LA.

Quorum

5.10 For the purposes of meetings, the SACRE will be deemed quorate **when three representative groups are represented.**

5.11 For the purposes of voting, the SACRE will be deemed quorate when at least one member of **each of** four Committees and not less than a third of the total membership are present.

Report of Proceedings

5.12 A copy of the minutes of each meeting shall be supplied by the Clerk, as soon as possible after the meeting, to:

- a. Each Member of the SACRE; and
- b. The LA.

Exclusion of the Public

5.13 The SACRE shall determine whether its meetings or parts of its meetings are open to the public, for a specific meeting or for the rest of the Academic Year, at:

- a. The first meeting of each Academic Year: or
- b. Any meeting during the year at which the issue is raised by a Committee of the SACRE.

6. ACKNOWLEDGEMENT

The members of the SACRE would like to acknowledge that these Terms of Reference are based largely on those of The Staffordshire SACRE. Thanks to them for granting permission to use them as a basis for Northamptonshire's own.

June 2009

APPENDIX 3

Membership of the Northamptonshire SACRE and Attendance at Meetings 2008 – 2009.

The SACRE has met on the following occasions:

20 November 2008 – Wellingborough Borough Council
12 March 2009 – Unity College
11 June 2009 – Britannia House

GROUP ONE

Representatives of other churches and other faiths

Reverend Malcolm Oliver
Methodist
3/3

Ms Pet Finden
Buddhist Community
0/1

Mrs Aruna Patel
Hindu Community
2/3

Mr Leo Bell
Catholic Diocese
1/3

Mrs Michelle Dub
Jewish Community
1/3

Sister Aidan Richards
Catholic Diocese
1/3

Mr Frederick Frith
Baptist
0/1

Mrs Lindsey Cole
United Reform Church
2/3

Mrs Uzma Abbasi
Muslim Community
1/1

Mrs Lucy Kaplan
Jewish Community
0/1

Mr Cliff Hollowell
Salvation Army
2/2

Dr Derrick Whitehouse
Religious Society of Friends
3/3

GROUP TWO

Church of England Representatives

Reverend Moray Gompertz
0/3

Reverend Philip Davies
3/3

Mr Geoffrey Foster
0/2

Mrs Rosie Rushton
1/1

GROUP THREE
Primary Schools

Mr Jonathan Gardiner
3/3

Mrs Jenny Dixon
3/3

Mrs Beth Drage
3/3

Secondary Schools

Mr Marcus Lyon
3/3

Mr Leonard Bhagwandin
1/1

Miss Elizabeth Bonner
1/1

GROUP FOUR
Local Authority Representative

Cllr Ron Sawbridge
1/3

CO-OPTED

Mr Ken Howlett
Bahai
2/3

Mr Jim Wade
1/2

APPENDIX 4

Overview of costing for The Agreed Syllabus Review for Religious Education in Northamptonshire 2008 – 2011

£36,000 awarded

(To be read in conjunction with timeline/detailed plan)

Cost Centre	Actions	Approximate Costs	Impact of actions
Lesley Pollard	20 days work in total	£10,000	<ul style="list-style-type: none"> • Agreed Syllabus Conference (ASC) formed and meet regularly (as is legally required) • Reports to Standing Advisory Council for R.E. (SACRE) and ASC regularly made, as legally required • Stakeholder views gathered • Production of new Agreed Syllabus (in conjunction with Lat Blaylock) which combines new Secondary and Primary curriculum, 1/94 revisions, APP Levels ideas, new AfL structures, SEAL links, Northamptonshire requests and other innovative ideas • Supplementary Guidance produced with

Cost Centre	Actions	Approximate Costs	Impact of actions
			<ul style="list-style-type: none"> Teacher Writing Group Publication of Agreed Syllabus for all Northamptonshire schools, as legally required County Launch of Agreed Syllabus Training sessions for schools in Northamptonshire
Lat Blaylock	10 days total (RE Today Professional Services. To cover 10 days contracted work from 24 th Nov 2009 – summer 2010).	£5250	<ul style="list-style-type: none"> Production of new Agreed Syllabus for R.E. for Northamptonshire which ensures best practice from national examples Support and Guidance on legal requirements for Agreed Syllabus process and production Production of materials with Teacher Writing Group which draws on best national practice
Venue and Refreshment Costs	Writing Group meetings and refreshments	£550	<ul style="list-style-type: none"> Enables ownership of the process and new Agreed Syllabus in schools
Supply Costs	8 teachers – Writing Day	£1440	<ul style="list-style-type: none"> Start process of production of supplementary guidance for schools Enables ownership of the process and new Agreed Syllabus in schools
Administrative Costs	Copying and Postage	£600	<ul style="list-style-type: none"> Questionnaires and letters outlining competition to get high quality pictures for the Agreed Syllabus enables stakeholders to contribute to the Agreed Syllabus process
Publication Costs	Production of Agreed Syllabus and CDs	£15,000	<ul style="list-style-type: none"> Publication of statutory Agreed Syllabus for all schools and CD with supplementary guidance

Cost Centre	Actions	Approximate Costs	Impact of actions
Prizes for school competition	Prizes for schools chosen whose pictures will appear in Agreed Syllabus	£200	<ul style="list-style-type: none"> • High quality pictorial content for Agreed Syllabus • Enables stakeholders to contribute to the Agreed Syllabus process
Agreed Syllabus Launch	Launch event	£3000+	<ul style="list-style-type: none"> • Raise the profile of Religious Education in Northamptonshire • Promote high quality learning • Encourage teachers to attend training in order to use the new syllabus effectively • Effective use will raise standards in schools

APPENDIX 5



Northamptonshire County Council

TO: All Religious Education Co-ordinators
In Northamptonshire Primary Schools

Please ask for: Lesley Pollard
Tel: 01604 655158
Your ref:
Your ref:
Date: 1 May 2009

Dear Colleague

Teacher assessment of pupil attainment in Religious Education at the end of Key Stages 1 and 2.

I am writing on behalf of the Standing Advisory Council on Religious Education (SACRE) to request that information relating to standards in R.E. is provided for them.

You are asked to please send them a copy of your end of Key Stage 1 and 2 teacher assessment results for Religious Education for the current Year 2 and 6 cohorts, on the proforma attached. This will assist SACRE in fulfilling its **statutory duty**.

We appreciate that this will require additional work for you but we have tried to make it as simple as possible.

Please identify the number of pupils working at each level. If there are less than 10 pupils in a year group there is no need for these levels to be reported on unless you wish to do so. Nor, at present, is it required that P levels are reported.

The information gathered helps SACRE's statutory role of monitoring and supporting the development of R.E. in Northamptonshire. Findings will be published in the Annual SACRE report which is made available to all county schools and the QCA.

Please complete the form and return to me by **Friday 17th July 2009**. If you have any queries regarding this, please contact me.

Thank you very much for your co-operation and support in this matter. It is very much appreciated

Yours sincerely

A handwritten signature in black ink that reads 'Lesley Pollard'.

Lesley Pollard
Learning Adviser for Religious Education



RELIGIOUS EDUCATION

END OF KEY STAGE 1 TEACHER ASSESSMENT SUMMER 2009

Name of School:

	Number in cohort	Number with-drawn	Working towards L1	L1	L2	L3	L4	L5
Boys								
Girls								
All Pupils								

Please return to Lesley Pollard by Friday 17th July 2009

Learning, Achievement & School Improvement
 Britannia House
 Rushmills
 Bedford Road
 Northampton
 NN4 7YB

Fax: 01604 655004

E-mail: lpollard@northamptonshire.gov.uk

RELIGIOUS EDUCATION

END OF KEY STAGE 2 TEACHER ASSESSMENT SUMMER 2009

Name of School:

	Number in cohort	Number with-drawn	Working towards L1	L1	L2	L3	L4	L5
Boys								
Girls								
All Pupils								

Please return to Lesley Pollard by Friday 17th July 2009

Learning, Achievement & School Improvement
 Britannia House
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 Bedford Road
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Fax: 01604 655004

E-mail: lpollard@northamptonshire.gov.uk



Northamptonshire County Council

TO: All Religious Education Co-ordinators

Dear Colleague

Please ask for: Lesley Pollard
Tel: 01604 655158
Our ref:
Your ref:
Date: 1 May 2009

Teacher assessment of pupil attainment in Religious Education at the end of Key Stage 3.

I am writing on behalf of the Standing Advisory Council on Religious Education (SACRE) to request that information relating to standards in R.E. is provided for them.

You are asked to please send them a copy of your end of Key Stage 3 teacher assessment results for Religious Education for the current Year 9 cohort, on the proforma attached.

I am aware that KS3 assessments are no longer required by law but as you will be aware SACRE have a statutory responsibility to monitor standards in Religious Education and Collective Worship. They have therefore decided that it would be of considerable help for such results to continue to be provided. This will enable one form of monitoring to take place. Indeed they are extending this requirement to Primary schools as well.

In addition to this SACRE has asked that I conduct a series of monitoring visits to a selection of Primary and Secondary schools. If your school has been chosen for a monitoring visit you will receive a separate letter.

I attach a proforma for you to complete recording the KS3 results. Please identify the **number** of students working at each level.

The information gathered helps SACRE's role of monitoring and supporting the development of R.E. in Northamptonshire. Findings will be published in the Annual SACRE report which is made available to all county schools and the QCA.

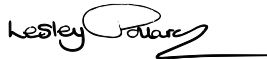
SACRE is also keen to hear about schools' evaluation of strengths and areas for improvement in pupils' performance and I would be grateful if you could complete the

comments sheet also attached to this letter. This will enable SACRE to consider training needs for schools.

Please complete the form and attached comments sheet and return to me by **Friday 17th July 2009**. If you have any queries regarding this, please contact me.

Thank you very much for your co-operation and support in this matter.

Yours sincerely



Lesley Pollard
Learning Adviser for Religious Education



RELIGIOUS EDUCATION

END OF KEY STAGE 3 TEACHER ASSESSMENT SUMMER 2009

Name of School:

	Number in cohort	Number with-drawn	Working towards L1	L1	L2	L3	L4	L5	L6	L7	L8	EP	L5 +	L6 +	L7 +
Boys															
Girls															
All Pupils															

Please return to Lesley Pollard by Friday 17th July 2009

Learning, Achievement & School Improvement
 Britannia House
 Rushmills
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 NN4 7YB

Fax: 01604 655004

E-mail: lpollard@northamptonshire.gov.uk

Name of School:

Religious Education End of Key Stage 3 Teacher Assessment 2009

Evaluation of pupils performance

Key Strengths: –

What do pupils do well?

Which are their strongest skills?

Areas for improvement

Strategies to address areas for improvement

Please note below priorities you have for departmental training and professional development arising from your analysis of the end of Key Stage 3 Assessment

APPENDIX 6

Examination Results 2008

End of Key Stage 3 Teacher Assessments

Northamptonshire Schools (35% Return)

	%Below Level 5	%Level 5	%Level 6	%Level 7+
Boys	27	53	16	4
Girls	14	50	28	8
All Pupils	20.5	51.5	22	6

Year 11 Religious Studies (Short Course)

Northamptonshire Schools (excluding The Academy). End of Year 11.

	Entries	A*	A	B	C	Total % A*-C	D	E	F	G	Ave Pts Score per Entry	Total % A*-G
Boys	2804	2.3	6.4	12.3	18.8	39.8	17.9	14.3	13.7	9.2	16.2	94.7
Girls	2398	5.3	12.2	17.2	19.6	54.3	16.6	12.3	8.7	5.4	18.5	97.2
TOTAL	5202	3.7	9.1	14.6	19.2	46.4	17.3	13.4	11.4	7.4	17.3	95.9

*** National Maintained Schools. Year 11 only - 2008**

	Entries	A*	A	B	C	Total % A*-C	D	E	F	G	Ave Pts Score Per Entry	Total % A*-G
Boys	116400	2.8	8.2	14.5	19.2	44.7	15.9	14.4	11.5	8.1	16.7	94.5
Girls	114500	6.2	12.8	18.7	20.4	58.1	14.6	11.4	8.1	5.1	18.5	97.4
TOTAL	230900	4.5	10.5	16.6	19.8	51.4	15.3	12.9	9.8	6.6	17.8	95.9

*Maintained does not include Independents, CTCs or Academy results in each case

Year 11 Religious Studies (Full Course)

Northamptonshire Schools (excluding The Academy). End of Year 11

	Entries	A*	A	B	C	Total % A*-C	D	E	F	G	Ave Pts Score per Entry	Total % A*-G
Boys	324	4.6	8	14.8	24.1	51.5	19.8	14.5	6.5	4.3	36.2	96.6
Girls	785	7.3	14.1	23.4	22.3	67.1	13.9	9.9	5.9	2.4	40.4	99.2
TOTAL	1109	6.5	12.4	20.9	22.8	62.6	15.6	11.3	6	3	39.2	98.5

*** National Maintained Schools. Year 11 only - 2008**

	Entries	A*	A	B	C	Total % A*-C	D	E	F	G	Ave Pts Score Per Entry	Total % A*-G
BOYS	65563	7.0	14.8	21.5	21.0	64.2	13.8	9.7	6.3	3.8	39.4	97.8
GIRLS	81434	13.6	21.1	22.8	18.1	75.6	10.7	6.7	3.9	2	43.3	99.0
TOTAL	146997	10.7	18.3	22.2	19.4	70.6	12.1	8.0	5.0	2.8	41.6	98.4

G.C.E. Advanced Level Religious Studies

Northamptonshire Schools (excluding The Academy). Years 13 and 14

	Entries	A	B	C	Total % A - C	D	E	N /U	Ave Pts Score per Entry	Total % A - E
BOYS	48.0	4.2	18.8	43.8	66.8	20.8	12.5	-	204.4	100.0
GIRLS	92.0	14.1	28.3	33.7	76.1	15.2	8.7	-	217.2	100.0
TOTAL	140.0	10.7	25.0	37.1	72.8	17.1	10.0	-	212.8	100.0

*** National Maintained Schools, Years 13 and 14 All Candidates 2008**

	Entries	A	B	C	Total % A - C	D	E	N /U	Ave Pts Score Per Entry	Total % A - E
BOYS	3776	18.3	28.3	28.6	75.2	17.7	6.1	-	218.4	99.0
GIRLS	7612	23.2	30.1	26.8	80.1	14.1	5.4	-	224.6	99.6
TOTAL	11388	21.6	29.5	27.4	78.5	15.3	5.6	-	222.6	99.4

G.C.E AS Level Religious Studies (Year 12 to 14)

Northamptonshire Schools (excluding The Academy)

	Entries	A	B	C	Total % A - C	D	E	N /U	Ave Pts Score per Entry	Total % A - E
Boys	55	18.2	14.5	18.2	50.9	16.4	20.0	-	90.8	87.3
Girls	127	9.4	19.7	31.5	60.6	20.5	11.8	-	96.7	92.9
TOTAL	182	12.1	18.1	27.5	57.7	19.2	14.3	-	94.9	91.2

*** National Maintained Schools, Years 12/ 13 and 14 All Candidates 2008**

	Entries	A	B	C	Total % A - C	D	E	N /U	Ave Pts Score per Entry	Total % A - E
Boys	5397	13.6	19.7	21.9	55.2	18.5	13.2	-	91.5	86.9
Girls	10889	18.4	22.9	22.2	63.5	16.7	11.1	-	99.0	91.3
TOTAL	16297	16.8	21.8	22.1	60.7	17.3	11.8	-	96.5	89.9

APPENDIX 7

Northamptonshire SACRE Development Plan 2008 to 2011

Priority 1: To Develop the Northamptonshire SACRE	
Target: Increase diversity and expertise of membership and improve attendance at meetings	
Responsibility of: All SACRE Members	Reporting to: LA
Start Date: September 2008	Review Date: September 2011

OBJECTIVES	ACTIONS	DELIVERY, MONITORING AND EVALUATION	SUCCESS CRITERIA
<p>1a. Continue to increase membership of SACRE from faiths other than Christianity and advise LA on the need for greater representation from councillors.</p> <p>1b. SACRE to co-opt more R.E. Teachers.</p> <p>1c. NCC to be more pro-active to</p>	<p>1. Write letters to national bodies requesting local members. If there is not a reply by end of Feb 09 direct contact with local groups.</p> <p>2. Create links with local faith forums.</p>	<p>Chairman to write letters to national and local bodies. JG to request contact details from LP. JG to write to council for representation from parties. LP to pursue contacts through R.E. colleagues locally and nationally. LP to invite teacher representation through newsletter and when in schools. SACRE to invite observers from Faith Forum in towns. Northampton and Wellingborough IFFs to hold joint meeting? SACRE to make other links with Forums as appropriate and express need for representation of local faith groups. Create links with Northampton University – DW.</p> <p>Council representative to take to Council meeting.</p>	<p>All the local major faiths and school types are represented on SACRE.</p> <p>Greater number of teachers from variety of school types represented.</p> <p>Links have been made. Joint projects initiated.</p> <p>Good NCC representation.</p>

OBJECTIVES	ACTIONS	DELIVERY, MONITORING AND EVALUATION	SUCCESS CRITERIA
<p>ensure it is properly represented. 1d. NCC to ensure SACRE is properly funded.</p>	<p>3. LP to request budget to continue for SACRE. 4. Request to be made on annual basis.</p>	<p>LP to seek budget.</p>	<p>Budget secured.</p>
<p>2. Improve attendance to ensure consistency of the work of SACRE.</p>	<p>1. Clerk to monitor attendance. 2. Write to Groups to inform of non-attendance and request another Rep if attendance falls below 2/3.</p>	<p>KH to contact Faith Champion from County Council and invite to a meeting. JG to also write. Ask members to report back to the Groups they are representing.</p>	<p>2/3 attendance from all groups over 12 months.</p>
<p>3. Ensure training takes place for members.</p>	<p>1. Maintain and extend the Buddy System. 2. Develop a Handbook for new SACRE members. 3. Ensure take up of National Courses from NASACRE and other relevant opportunities.</p>	<p>New appointments to be matched to a standing member. New members to meet with LP and Chair before 1st Meeting. Initiate Local Training immediately and National Training in first year. PD will keep SACRE informed of national training. Make a welcome pack – JG. Produce a handbook for SACRE members – Working Group to be led by PD.</p>	<p>Chair to ensure taken place. Positive response from new members. Booklet and pack produced.</p>

Priority 2: Raising the profile of SACRE	
Target: The nature and function of Northamptonshire SACRE is understood within the authority and county	
Responsibility of: All SACRE Members	Reporting to: LA
Start Date: September 2008	Review Date: September 2011

OBJECTIVES	ACTIONS	DELIVERY, MONITORING AND EVALUATION	SUCCESS CRITERIA
<p>1a. To continue to raise the profile of SACRE.</p> <p>1b. SACRE to ensure that meetings take place in a variety of venues.</p>	<p>1. Explore possibility of SACRE own logo and website.</p> <p>2. Include regular item from SACRE in R.E. Newsletter.</p> <p>3. Involve media in SACRE activities where appropriate.</p> <p>4. Set meetings at different venues to raise awareness of SACRE.</p>	<p>LP & JG to investigate a website and Logo for Northamptonshire SACRE.</p> <p>LP & JG to ensure Teachers are aware of role of SACRE through website, newsletters and Annual Report.</p> <p>Members to identify opportunities for raising awareness.</p> <p>Invite media to launch of new syllabus. LP to contact Communications and Marketing Team.</p>	<p>Logo adopted.</p> <p>Website up and running.</p> <p>Work of SACRE outlined in communications.</p> <p>Media attend launch of syllabus.</p>

Priority 3: Development of The Agreed Syllabus	
Target: Produce a new Agreed Syllabus for R.E. for Northamptonshire	
Responsibility of: ASC, Learning Adviser and Writing Group	Reporting to: LA
Start Date: May 2008	Review Date: September 2011

OBJECTIVES	ACTIONS	DELIVERY, MONITORING AND EVALUATION	SUCCESS CRITERIA
<p>1a.To gain oversight of the effectiveness of the current Agreed Syllabus.</p> <p>1b. To establish a clear view of the way the revision of the AS will build on the NSNF.</p> <p>1c. SACRE to produce regular news bulletins concerning progress of the ASC.</p>	<p>1. Defer Agreed Syllabus Conference to June 2009 in anticipation of national developments.</p> <p>2. Send questionnaire to all schools in Northamptonshire and Rutland re. Views on current syllabus and analyse results.</p> <p>3. Devise a competition for schools for production of artwork for the AS.</p> <p>4. Ensure a high quality new Agreed Syllabus is planned and produced.</p> <p>5. Plan a high profile launch of the AS.</p> <p>6. Ensure provision of training sessions available to accompany launch of new syllabus and beyond.</p>	<p>Chair and LP to ensure NCC aware of financial commitments regarding new AS.</p> <p>Secure funding for new syllabus.</p> <p>Analysis of questionnaires is produced and presented to ASC for consideration,</p> <p>ASC called to begin process of review.</p> <p>ASC to consider how to use NSNF in production of AS.</p> <p>LP to seek support from National R.E. services to ensure new AS is of highest quality.</p> <p>Teacher Writing Group to be selected to work on AS.</p> <p>Competition to be launched to schools for artwork for new AS.</p> <p>AS to be written by LP and support.</p> <p>AS development to be monitored and evaluated by ASC.</p> <p>Further funding to be sought for launch of AS.</p> <p>Chairperson to produce updates for SACRE website.</p>	<p>ASC called.</p> <p>Review of AS in place.</p> <p>Budget secured.</p> <p>Consideration has been given to NSNF and questionnaire outcomes.</p> <p>High quality Agreed Syllabus is produced and launched to schools.</p> <p>Updates are issued.</p>

OBJECTIVES	ACTIONS	DELIVERY, MONITORING AND EVALUATION	SUCCESS CRITERIA
1d. SACRE to set up system to monitor impact of new AS once complete.			

Priority 4: Support for schools in R.E. and Collective Worship	
Target: Raise awareness of, and support for, the Agreed Syllabus, CD on Collective Worship and LA CPD available for R.E.	
Responsibility of: All SACRE Members	Reporting to: LA
Start Date: September 2008	Review Date: September 2011

OBJECTIVES	ACTIONS	DELIVERY, MONITORING AND EVALUATION	SUCCESS CRITERIA
1. Continue to fund R.E. Network Groups.	1. SACRE to ensure that Support Groups continue.	Request costing from LP so that SACRE are aware of funding commitment. Network meetings for Primary and Secondary Schools continue and extend if funding allows. LP feeds back from Network meetings.	SACRE is able to include costs in annual budget.
2a. Continue to promote Continual Professional Development for R.E. and CW. 2b. Advise the LA of the need for an analysis.	1. SACRE to monitor the courses offered by NCC through LA&SI. 2. SACRE to have standing item on agenda, "Feedback From Chalk face". 3. SACRE and Lead Officer to maintain own professional development.	LP devises CPD Programme and Consultancy Packages for schools and markets via LA&SI website, flyers to schools, SACRE website link and R.E. Newsletter. LP keeps SACRE informed of variety/number of courses and the impact – summary of Course Evaluation forms – ongoing. LP ensures items are included in "Feedback from the Chalk face" LP reports back from Teachers' Network Groups re. needs, good practice etc. JG writes to support LPs own CPD@AERIAC.	SACRE is aware of CPD in County and receives feedback from attendees. SACRE members ensure they maintain professional development as appropriate. LP maintains professional development by attending regional and national training.
3a. Report issues of Network Groups to	1. LP to inform SACRE of any	SACRE will ask if there have been any issues raised by teachers. An item will be added to every agenda – "Voices from the Chalk face"	Issues are reported to SACRE for response as

OBJECTIVES	ACTIONS	DELIVERY, MONITORING AND EVALUATION	SUCCESS CRITERIA
<p>inform SACRE decisions. 3b. LA needs to keep SACRE informed of its priorities.</p>	<p>issues raised at Network Groups that need to come to SACRE for consideration.</p>		<p>appropriate.</p>
<p>4a. Continue to develop the Self-Evaluation Tool for R.E. for schools (SEF). 4b. Work with the LA to provide effective guidance on leadership and management of R.E. in schools. 4c. To inform LA of need for R.E. Advanced Skills Teachers.</p>	<p>1. R.E. subject SEF may be incorporated into new Agreed Syllabus.</p>	<p>The SEF may be incorporated into the new AS and will be put on SACRE website once up and running. SACRE to encourage use of SEF in Annual Report. SACRE may investigate asking for some information from the SEF to be submitted to them annually. (On hold until new AS produced and new SEF guidance considered). LA&SI to continue to run a two day training package for new subject leaders in R.E. SACRE to use website as appropriate for Subject Leaders.</p> <p>LP to pursue need for AST with LE (AST Lead).</p>	<p>Schools are aware that SACRE encourages them to complete R.E. SEF.</p> <p>AST for R.E. is in place.</p>
<p>5. Make links with R.E. staff and SLT in Secondary Schools.</p>	<p>1. Improve presence at the R.E. Conferences. 2. Improve attendance by Secondary Teachers at Network Groups, by e-mailing/flyers etc.</p>	<p>Seek Secondary representative from Senior management to join SACRE - JG. Secondary rep to feed back to Heads Groups re. support, training etc. LP to set up Secondary e-mail network for communication of training. Improved attendance at Secondary Support Group – LP.</p>	<p>Secondary Head joins SACRE. Secondary representation is increased on SACRE. There is improved attendance on training by secondary colleagues.</p>

OBJECTIVES	ACTIONS	DELIVERY, MONITORING AND EVALUATION	SUCCESS CRITERIA
Guidance on Visits to Places of Worship for schools.	Working Group to consider guidance on visits to Places of Worship.	visits to places of worship (Rona Orme from Diocese co-opted). BD and JD volunteered.	circulated to schools.

Priority 5: Raising and Monitoring Standards in Religious Education	
Target: Monitor standards in R.E.	
Responsibility of: All members of SACRE	Reporting to: LA
Start Date: September 2008	Review Date: September 2011

OBJECTIVES	ACTIONS	DELIVERY, MONITORING AND EVALUATION	SUCCESS CRITERIA
1. Collect and analyse GCSE data.	1. Collate local data and compare with national data.	LP to request data from Data team, collate and analyse, then report to SACRE.	Analysis prepared for SACRE Annual Report.
2. Require and collate end of KS1 data.	1 Proforma to be developed and go to schools for completion.	LP to send letter to schools to request end of KS levels of attainment. LP to collate and report to SACRE. SACRE to consider implications of findings and actions to take.	30% return
3. Require and collate end of KS2 data.	1. Proforma to be developed and go to schools for completion.	LP to send letter to schools to request end of KS levels of attainment. LP to collate and report to SACRE. SACRE to consider implications of findings and actions to take.	30% return
4. Require and collate end of KS3 data.	1. Continued request for proforma from schools.	LP to send letter to schools to request end of KS levels of attainment. LP to collate and report to SACRE.	30% return each year.
5. SACRE needs to challenge the LA with data if this shows underperformance in schools.	1. Report findings through the Annual Report.	Annual monitoring of local standards against national standards to continue. Attention to be drawn to findings and advice in Annual Report and sent to all schools.	Standards show improvement in KS3 and GCSE/GCE data.

OBJECTIVES	ACTIONS	DELIVERY, MONITORING AND EVALUATION	SUCCESS CRITERIA
<p>6. SACRE needs to monitor R.E. and Collective Worship in school.</p>	<p>1a. LP to liaise with schools prior to and after HMI subject inspections. 1b. LP to carry out a small sample of monitoring visits on behalf of SACRE. 1c. SACRE members to visit schools.</p>	<p>LP to monitor HMI inspections and report on findings to SACRE. LP to meet with Diocesan Schools Officer to monitor reports from Diocesan Inspections. LP to set up monitoring visits on behalf of SACRE (probably after new syllabus is written and time allows). SACRE members are encouraged to visit schools and observe R.E. and Collective Worship and report on visits.</p>	<p>LP reports findings of inspections to SACRE.</p> <p>Monitoring visits are set up.</p> <p>Members have visited schools.</p>
<p>7. SACRE needs to hear views of students and parents.</p>		<p>To be decided.</p>	<p>TBC</p>
<p>8. SACRE needs data from the LA concerning educational performance of pupils from ethnic groups.</p>	<p>1. Request data from IMRS. 2. Identify trends, issues, concerns.</p>	<p>Data to be collected analysed and presented to SACRE for consideration of actions.</p>	<p>TBC</p>

APPENDIX 8

NAMES AND LOCATIONS OF OFFICERS WHO SERVE THE SACRE

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